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## **Editorial**

*C t lin-George FEDOR*

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## Editorial

Cătălin-George FEDOR<sup>1</sup>

### Abstract

*Loyal to the mission undertaken from its first issue, the mission of providing readers updates on the Modern Sciences of Education, the Romanian Journal for Multidimensional Education brings in this edition (volume 6, issue 1, June 2014) several topical subjects on education in current modern society, regarding adjustment of immigrant students in a new educational context, media in education and students' perceptions, proactive inclusive approaches, student's satisfaction as an indicator of quality in education or confidentiality inside the arbitration.*

### Keywords:

*students' adjustment, media in education, proactive inclusive approaches, student's satisfaction, confidentiality;*

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Loyal to the mission undertaken from its first issue, the mission of providing readers updates on the Modern Sciences of Education, the Romanian Journal for Multidimensional Education brings in this edition (volume 6, issue 1, June 2014) several topical subjects on education in current modern society.

The study *Adjustment of Romanian Immigrant Students in a New Educational Context* conducted by Aniella Mihaela Vieriu on a lot of Romanian immigrant students in various EU states tackles aspects of linguistic and cultural adaptation, school insertion and teacher-student relationship and shows, among other things, the discrepancy between school adjustment and linguistic adjustment on the one hand and social adaptation, less satisfactory, on the other hand (Vieriu, 2014, pp. 69-81).

Oana Elena Lența and Viorica Cristina Cormoș, in the article *Image Erosion of Elderly People in Romania and the Need for Proactive Inclusive Approaches* deal with a touchy topic, that is the vulnerability of a distinctive social group, the elderly. The study focuses on the current image and the perception of the role and status of the elderly in the society, on social security and protective services designed for this category of age and equally on strategies to improve their proactive inclusion into the economic, cultural life and into the community (Lența, Cormoș, 2014, pp. 15-27).

Cristiana Pop, in the paper titled *Student's Satisfaction - an Indicator of Quality in Physical Education*, starting from a study made on a group of students from several faculties of a university, shows changes are required in the Romanian education system, by improving the educational offer, improving the quality of teachers and the relationship teacher-student (Pop, 2014, pp. 83-92).

We also salute the interests of the author of paper entitled *Mediation – communicative action and philosophical practice*, who discusses the mediation as facilitative practice, transformational mediation, narrative mediation and appreciative mediation and proposes a creative model of solving conflicts starting from the elements of success of the parts in reframing conflicting elements into transformational elements - appreciative mediation (Sandu, 2014, pp. 39-66).

A paper of interest in the educational area is the paper entitled *The use of psychoactive substances among university students*, who aims at presenting the main representative aspects of a quantitative research, a

survey who aims to identify the rate of ethnobotanical use in the university campus, the reason for consumption and the students' beliefs and accurate knowledge of the effects of ethnobotanicals among engineering students (Iorga, Soponaru, 2014, pp. 93-107).

Last but not least, under the title *What Does Confidentiality Inside The Arbitration Mean?*, Diana - Loredana Hogaș, grasping that the confidentiality principle is not applied consistently in the national laws, provides a brief insight into national and international legislations to analyze how this principle is applied (Hogaș, 2014, pp. 29-38).

Any of the articles published in this issue of the Romanian Journal for Multidimensional Education presents to the specialized or interested reader exciting aspects of the new trends of the multi-and interdisciplinary field of modern education.

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